

# Harlington Lower School

## Case Study



Partnership Education (PEL) delivers an innovative solution to get the most out of limited existing classroom space.

### The Client:

Harlington Lower School is a small village school for children aged between four and nine years. The school aims to provide a warm, safe and happy environment to teach and nurture children, whilst offering them a broad and balanced curriculum.



### The Challenge

Class sizes had outgrown the school's IT provision and pupils found themselves sitting two to a PC during ICT lessons. The school wanted to make the most of the existing space and reconfigure the classroom to accommodate more PCs enabling every child to be able to work independently.

### The Solution

Given that the aim of the project was to fit twice the number of PCs in the same, limited space, PEL investigated the options available regarding small form factor machines that would still provide the performance required yet would enable the school to save space. The chosen PCs fit onto the back of the monitor helping keep the solution neat and tidy. The PCs were accompanied by slim line keyboards to leave as much desk space free to allow for more room to move the mouse freely. The solution provided by PEL enabled students to benefit from the ability to work independently in a more spacious environment.

### The Verdict

*"During our recent computer suite upgrade Partnership Education provided us with an excellent, value for money service. We had some very specific needs and they were always willing to provide good sound advice via telephone calls or site visits. Their technical knowledge and expertise, especially within an educational environment, was invaluable. From tendering through installing and into after care, nothing was too much trouble. The couple of issues we had were resolved quickly and without fuss. Everything they said they would do they did, we have no reservations in recommending their services." – Jennie Churchill, ICT Technician*